

ELI101.0340 (24133) Elementary Italian 1^[1]_{SEP}(Elementary Italian 1)

Josephine Curatolo

Spring I 2024^[1]_{SEP}

Instructor's Information

Instructor: Josephine Curatolo

Email: jcuratolo@lagcc.cuny.edu

Tel: 718-482-5460

Office: B-234

Office Hours: M 1:00-2:30pm (B-234)

Preferred communication: E-mail is preferred; expect my response within 24 hours.

Class Schedule: M 10:30-12:45pm (Room- B-319)

W 10:30-11:30am. (Room B-318)

W 11:45-12:45pm (B-207/Lab)

Lab Instructor: Xhovana Robi

Introduction:

Welcome to Italian 101- Spring I 2024 (March 1, 2024-June 13, 2024)

This course will consist of in person instruction. The class includes lectures, group work, lab work and independent activities.

Please be aware that class participation and attendance are required for this class, as they play vital roles in your overall learning and academic success. I know that to this end, you will attend and be an active participant in each class.

Course goals and objectives

Catalog Course Description: This course is designed for beginners of Italian and aims to develop students' listening, speaking, reading and writing skills in Italian. An understanding of Italian culture is nourished through the examination of cultural practices and perspectives. Students will learn Italian pronunciation, grammar and vocabulary in the context of important aspects of the culture essential for effective communication.

Prerequisites:

Pre/Corequisites: CSE095 and ESL097

Flexible Core Objectives: World Cultures and Global Issues

The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (Pathways). Note that students can receive only up to 6 credits in one Flexible Core area (a.k.a. bucket) and all elementary-level modern language courses are paired (i.e., you must take 102 in order to receive credits from 101). In other words, you will not be able to

take any other World Culture and Global Issue class if you intend to receive Flexible Core credits from the modern language classes.

In this course you will:

- **Gather, interpret, and assess information from a variety of sources and points of view.**
- **Evaluate evidence and arguments critically or analytically.**
- **Produce well-reasoned written or oral arguments using evidence to support conclusions.**
- **Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.**
- **Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.**
- **Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.**

More specifically, by the end of the semester, you will be able to

- carry on a conversation in Italian on topics such as nationality, family life, travel, careers, education, parenting, social and economic issues.
- communicate with a native speaker of Italian using the graded vocabulary specified in the course proposal.
- explain the meaning of graded texts in Italian within the topical outline of the course.
- write coherent idiomatic Italian demonstrating an understanding of syntax and grammar.
- present on aspects of Italian culture that they have researched.

Textbook, grading, and other class logistics

Textbooks: The following textbooks are required for this class.

- Melucci, Donatella & Tognozzi, Elissa (2020). Piazza (2nd). New York, NY: Cengage. ISBN: 9781337565813 (\$96.20 net price for Piazza hard copy and MindTap for 4 terms); (\$75 net price for Piazza digital copy and MindTap for 4 terms); (\$119.99 for Cengage Unlimited for 24 months); Course: ELI101, ELI102, ELI107.

Grades: Your final grade will be determined based on the following evaluation points.

Midterm 20%

Final exam 20%

Quizzes (4 quizzes x 5) 20%

Homework (10 HW x 1) 10%

Lab (10 labs x 1) 10%

Participation/Attendance 20%

- **Grade distributions:** **A:** 95-100%, **A-:** 90-94%, **B+:** 86-89%, **B:** 83-85%, **B-:** 80-82%, **C+:** 76-79%, **C:** 73-75%, **C-:** 70-72%, **D+:** 66-69%, **D:** 63-65%, **D-:** 60-62%, **F:** -59%, **WU:** Unofficial withdraw (≈F), **W:** Withdraw

Weekly schedule (subject to change)

Lab: Students are required to attend the lab session for one hour every week.

Week	Topic
Week 1	Capitolo 1 Geography: Il lazio.

	<p>The Italian Alphabet: Spelling, alphabet. Useful Expressions for class in Italian. Book activities: 1-6, 1-7, 1-8.</p> <p>Vocabulary: Greetings and salutations: formal and informal. Book activities: 1-1, 1-3, comprensione, osserviamo la struttura. Questions and expressions. Book activities: comprensione, osserviamo la struttura.</p>
Week 2	<p>Capitolo 1</p> <p>Verbs: Essere and Stare. Book activities: comprensione, osserviamo la struttura. Questions and expressions. Book activities: 1-10, 1-11, 1-12, 1-13.</p> <p>Letture: Un'Americana a Roma. Book activities: Pre-lettura, dopo la lettura.</p> <p>Vocabulary: "La piazza". Months of the year and dates. Book activities: 1-17, 1-18, 1-20.</p> <p><small>SEP</small> Lab 1: 1% Homework 1: 1%</p>
Week 3	<p>Capitolo 1</p> <p>Grammar: Nouns - gender and number. Book activities: comprensione, osserviamo la struttura. Nouns - indefinite articles. Book activities: 1-25, 1-26, 1-27. Nouns - definite articles. Book activities: comprensione, osserviamo la struttura, 1-31, 1-32, 1-33.</p> <p>Videoteca: Presentazioni. Book activities: Prima della visione, durante la visione, dopo la visione.</p> <p><small>SEP</small> Quiz 1: Capitolo 1 5% Lab 2: 1% Homework 2: 1%</p>
Week 4	<p>Capitolo 2</p> <p>Geography: La Puglia e la Campania.</p> <p>Vocabulary: "Descrizioni". Book activities: 2-1, 2-2, 2-3.</p> <p>Grammar: Adjectives. Book activities: comprensione, osserviamo la struttura, 2-7, 2-8, 2-9 Buono e bello. How to say "I like it". Book activities: 2-10, 2-11.</p> <p>Lab 3: 1% Homework 3: 1%</p>
Week 5	<p>Capitolo 2</p> <p>Grammar: Present tense of "to have" and idiomatic uses. Book activities: comprensione, osserviamo la struttura, 2-14, 2-15, 2-16, 2-17, 2-18.</p> <p>Letture: "La Feltrinelli libri e musica". Book activities: Pre-lettura, dopo la lettura.</p>

	<p>Vocabulary: “La classe”. Schools and subjects. Book activities: 2-20, 2-22, 2-23, 2-25. [11] [SEP] <i>Lab 4: 1%</i> <i>Homework 4: 1%</i></p>
Week 6	<p>Capitolo 2</p> <p>Grammar: Regular and irregular -are verbs. Book activities: comprensione, osserviamo la struttura, 2-26, 2-27, 2-28, 2-29. Simple prepositions. Book activities: comprensione, osserviamo la struttura, 2-32, 2-33, 2-34. Videoteca: Parliamo di scuola. Book activities: Prima della visione, durante la visione, dopo la visione. <i>Quiz 2: Capitolo 2 5%</i> <i>Lab 5: 1%</i> <i>Homework 5: 1%</i></p>
Week 7	<p>Capitolo 3</p> <p>Geography: Il Veneto. Vocabulary: “La famiglia”. Book activities: 3-1, 3-2, 3-4. Grammar: Possessive adjectives and pronouns. Book activities: comprensione, osserviamo la struttura, 3-11, 3-12, 3-13, 3-14. Regular and irregular -ere an -ire verbs. Book activities: comprensione, osserviamo la struttura, 3-6, 3-7, 3-8. <i>Lab 6: 1%</i> <i>Homework 6: 1%</i> <i>Midterm: 20%</i></p>
Week 8	<p>Capitolo 3</p> <p>Lettura: “Le mille sfumature di una vita da nonno”. Book activities: Pre-lettura, dopo la lettura. Vocabulary: “La casa”. Book activities: 3-20, 3-22. Grammar: Compound prepositions. Book activities: comprensione, osserviamo la struttura, 3-23, 3-24, 3-25. <i>Lab 7: 1%</i> <i>Homework 7: 1%</i></p>
Week 9	<p>Capitolo 3</p> <p>Grammar:</p>

	<p>More irregular -ere an -ire verbs. Book activities: comprensione, osserviamo la struttura, 3-28, 3-29, 3-30, 3-31, 3-32. Sapere and Conoscere.</p> <p>Videoteca: Dove festeggi le feste di famiglia?. Book activities: Prima della visione, durante la visione, dopo la visione.</p> <p><i>Quiz 3: Capitolo 3 5%</i> <i>Lab 8: 1%</i> <i>Homework 8: 1%</i></p>
Week 10	<p>Capitolo 4</p> <p>Geography: Il Piemonte e la Valle d'Aosta. Vocabulary: "Il tempo, le stagioni e le attività sportive". Book activities: 4-1, 4-2, 4-3, 4-4. Grammar: Reflexive and reciprocal verbs. Book activities: comprensione, osserviamo la struttura, 4-6, 4-7, 4-8. The time. Book activities: comprensione, osserviamo la struttura, 4-11, 4-12, 4-13. Lettura: "GiocAosta". Book activities: Pre-lettura, dopo la lettura.</p> <p><i>Lab 9: 1%</i> <i>Homework 9: 1%</i></p>
Week 11	<p>Capitolo 4</p> <p>Vocabulary: "Il centro della città". Book activities: 4-15, 4-16, 4-17. Grammar: Modal verbs. Book activities: comprensione, osserviamo la struttura, 4-20, 4-21, 4-22. Demonstrative adjectives and pronouns. Book activities: comprensione, osserviamo la struttura, 4-26, 4-27. Videoteca: Tempo libero e sport. Book activities: Prima della visione, durante la visione, dopo la visione.</p> <p><i>Quiz 4: Capitolo 4 5%</i> <i>Lab 10: 1%</i> <i>Homework 10: 1%</i></p>
Week 12	<i>Review Ch.1 – Ch.4 Presentation: 20% (If time allows it)</i>
June 10,2024	Final exam 20%

Policies

Classroom policies: The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

Valuing LaGuardia's Diversity: As a college community, we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College's Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

ELA's attendance policy: Class attendance and participation are significant components of the learning process and play a major role in determining overall student success. Therefore, students are strongly encouraged to attend and participate in all class sessions of the courses in which they are registered.

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College.

Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

Declaration of pluralism: The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).