

にほんご
日本語Elem. Japanese 2 (ELJ102 _____) Syllabus

Fall 2021

Instructor's information

Instructor:

Homepage:

Email:

Tel:

Office:

Preferred communication: E-mail is preferred, with which you should expect my response within 24 hours. Also, please talk to me after class if you have any question about the class.

Class Schedule:

Course goals and objectives

Catalog Course Description: This course is a continuation of ELJ101 Elementary Japanese 1. The course is designed to further develop listening, speaking, reading, and writing within a cultural context. While the main emphasis is on the spoken language, reading and writing of the Japanese scripts, including approximately 50-60 Kanji characters, will be gradually reinforced.

Section Description: The goal of this course is to cover Ch.6 to Ch.10 of the textbooks. By the end of the semester, students are expected to be able to:

- demonstrate further familiarity with the hiragana and katakana writing systems
- demonstrate familiarity with 60-75 essential kanji
- understand a native speaker of Japanese using the vocabulary specified in the course outline
- read graded texts in Japanese within topical outline of the course using 60-75 essential kanji
- write coherent idiomatic Japanese demonstrating control and understanding of syntax and grammar
- carry a basic conversation using a vocabulary that includes such topics as greetings, nationalities, languages, housing, location, time, days of the week, the Japanese educational system, and college life
- demonstrate further familiarity with Japanese culture

Flexible Core Objectives: World Cultures and Global Issues

The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (a.k.a. Pathways).

In this course, students will:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.
- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.
- Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
- Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.

Textbook, grading, and other class logistics

Textbooks: げんき (Genki) 1 by Banno et al., (2020) is available in the college bookstore. Audio and video files for the textbook are available online (see the instructions on the textbook or ask the instructor for the URL to the website). A large number of reference books are available in the Modern Languages Lab (B-206), which students in the Japanese class can borrow at no cost.

- Required textbooks**

- Banno, Eri, Ikeda, Yoko, Ohno, Yutaka, Shinagawa, Chikako, & Tokashiki, Kyoko (2020). Genki 1: An Integrated Course in Elementary Japanese (3rd). Tokyo, Japan: The Japan Times. ISBN: 9784789017305. Note: Price: 3,500 yen
- Banno, Eri, Ohno, Yutaka, Sakane, Yoko, Shinagawa, Chikako, & Takashiki, Kyoko (2020). Genki 1: An Integrated Course in Elementary Japanese - Workbook (3rd). Tokyo, Japan: The Japan Times. ISBN: 9784789017312. Note: Price: 1,600 yen

Grades: The weekly homework will be posted on the course website. **No late submission of homework is allowed.** In terms of skills, somewhat over 60% of the final mark will be determined by your speaking and listening performance.

- final exam (including oral presentation or interview) 20%
- mid-term (including oral presentation) 20%
- quizzes 25%
- homework 25%
- lab 10%
- ▶ Grade distributions: A: 95-100%, A⁻: 90-94%, B⁺: 86-89%, B: 83-85%, B⁻: 80-82%, C⁺: 76-79%, C: 73-75%, C⁻: 70-72%, D⁺: 66-69%, D: 63-65%, D⁻: 60-62%, F: -59%, WU: Unofficial withdraw (≈ F), W: Withdraw

Note about the schedule: ELJ101 consists of one two-hour lesson, one one-hour lesson, and one one-hour lab session per week. The lecture is conducted in a combination of Japanese and English, but for the most part, only Japanese is used. The weekly class and lab schedules will be posted on the course website (at the URL above). Regular visits to the course website are crucial because important information about the class (e.g., assignments, quizzes, and exam schedule etc.) will be posted there.

Chapter Overview

CHAPTER	CATEGORY	TOPIC
Ch.06	CHAPTER TITLE	ロバートさん <small>いちにち</small> の一日
	READING & WRITING	私の <small>わたし</small> すきなレストラン
	LEARNING OBJECTIVES	頼む <small>たの</small> (Make requests)
		許可 <small>きょか</small> を求める/許可 <small>もと</small> を与える <small>あた</small> (Ask for and give permission)
		規則 <small>きそく</small> について話す <small>はな</small> (Talk about rules and regulations)
		手伝 <small>てづ</small> いを申し出 <small>で</small> る (Offer help)
		理由 <small>りゆう</small> を言 <small>い</small> う (Give reasons for doing/not doing something)
	GRAMMAR	Sec.1: Te-form (e.g., 食べる → 食べて) (p.150)
		Sec.2: ~てください (e.g., 窓を開けてください。) (p.151)
		Sec.3: Describing Two Activities (e.g., 朝起きて、コーヒーを飲みます。) (p.151)
		Sec.4: ~でもいいです (e.g., 写真を撮ってもいいですか。) (p.152)
		Sec.5: ~はいけません (e.g., 食べてはいけません。) (p.152)
		Sec.6: ~から (e.g., 勉強します。あしたテストがありますから。) (p.153)
Sec.7: ~ましょうか (e.g., Offering Assistance) (e.g., テレビを消しましょうか。) (p.153)		
CULTURE NOTES	日本の教育制度 (1) (p.154)	
USEFUL EXPRESSIONS	道を聞く/教える (p.165)	

	KANJI	東, 西, 南, 北, 口, 出, 右, 左, 分, 先, 生, 大, 学, 外, 国 (p.318)
Ch.07	CHAPTER TITLE	家族の写真
	READING & WRITING	メアリーさんのてがみ
	LEARNING OBJECTIVES	家族や友だちについて話す (Talk about families and friends) 人の服装や外見を描写する (Describe how people are dressed and how they look)
	GRAMMAR	Sec.1: ~ている (e.g., Action in Progress) (e.g., テレビを見ています。) (p.170)
		Sec.2: ~ている (e.g., Result of a Change) (e.g., ニューヨークに住んでいます。) (p.171)
		Sec.3: メアリーさんは髪が長いです (e.g., この人は目が大きいです。) (p.172)
		”Sec.4: ”Adjective/Noun Te-forms for Joining Sentences (e.g., ゆいさんはかわいくて、やさしいです。) (p.173)”
		Sec.5: Verb Stem + に行く (e.g., 京都に写真を撮りに行きます。) (p.174)
		Sec.6: Counting People (e.g., 日本人が何人いますか。) (p.174)
	CULTURE NOTES	家族の呼び方 (p.184)
USEFUL EXPRESSIONS	体の部分 (p.185)	
KANJI	京, 子, 小, 会, 社, 父, 母, 高, 校, 毎, 語, 文, 帰, 入 (p.324)	
Ch.08	CHAPTER TITLE	バーベキュー
	READING & WRITING	日本の会社員
	LEARNING OBJECTIVES	カジュアルに話す (Talk casually)
		意見や考えを述べる (Express thoughts and opinions)
		人から聞いたことを他の人に伝える (Report someone’s speech)
		しないように頼む (Request not to do)
		するのが好きなこと/嫌いなことについて話す (Talk about things we like/dislike to do)
	GRAMMAR	Sec.1: Short Forms (e.g., 読む → 読まない) (p.190)
		Sec.2: Short Forms in Informal Speech (e.g., 今日、学校に行く?) (p.191)
		Sec.3: Short Forms in Quoted Speech: ~と思います (e.g., 日本人だと思います。) (p.192)
		Sec.4: Short Forms in Quoted Speech: ~と言っていました (e.g., ナオミさんは忙しいと言っていました。) (p.193)
		Sec.5: ~ないでください (e.g., 写真を見ないでください。) (p.194)
		Sec.6: Verb のが好きです/上手です (e.g., 勉強するのが好きです。) (p.194)
		Sec.7: The Subject Particle が (e.g., だれがイギリス人ですか。) (p.195)
		Sec.8: 何か and 何も (e.g., 何もませんでした。) (p.196)
Sec.X: 調べてみよう: Japanese Cooking Party (p.207)		
CULTURE NOTES	日本の食べ物 (p.208)	
USEFUL EXPRESSIONS	スーパーで (p.209)	
KANJI	真, 新, 聞, 作, 仕, 事, 電, 車, 休, 言, 読, 思, 次, 何 (p.329)	
Ch.09	CHAPTER TITLE	かぶき
	READING & WRITING	ソラさんの日記
	LEARNING OBJECTIVES	過去のことについてカジュアルに話す (Talk casually about the things that happened in the past)
		過去のことについて意見や考えを述べる (Express thoughts and opinions about past events)
		人から聞いたことを他の人に伝える (Report someone’s speech)
		レストランや店で食べを注文する (Order food in a restaurant or shop)
理由を言う (Give reasons)		

	GRAMMAR	Sec.1: Past Tense Short Forms (e.g., 食べる → 食べた/食べなかった) (p.214) Sec.2: Past Tense Short Forms in Informal Speech (e.g., きのうテレビを見た?) (p.214) Sec.3: Past Tense Short Forms in Quoted Speech: ～と思います (e.g., 元気だったと思います。) (p.215) Sec.4: Past Tense Short Forms in Quoted Speech: ～と言っていました (e.g., ヤスミンさんは、病気だったと言っていました。) (p.215) Sec.5: Qualifying Nouns with Verbs and Adjectives (e.g., めがねをかけている人です。) (p.216) Sec.6: もう～ました and まだ～ていません (e.g., もう食べました。まだ食べていません。) (p.217) Sec.7: Explanation から、 Situation (e.g., 天気がいいから、遊びに行きます。) (p.217)	
	CULTURE NOTES	日本の伝統文化 (p.228)	
	USEFUL EXPRESSIONS	色 (p.229)	
	KANJI	午, 後, 前, 名, 白, 雨, 書, 友, 間, 家, 話, 少, 古, 知, 来 (p.334)	
	Ch.10	CHAPTER TITLE	冬休みの予定
		READING & WRITING	昔話「かさじぞう」
		LEARNING OBJECTIVES	物や人を比べる (Compare things and people) 予定を述べる (Talk about future plans) 変化を述べる (Describe changes in states) 交通手段や所要時間を述べる (Talk about means of transportation and the time required) ツアーについて聞き、予約する (Ask about tours and make reservations)
	GRAMMAR	Sec.1: Comparison between Two Items (e.g., バスのほうが電車より速いです。) (p.234) Sec.2: Comparison among Three or More Items (e.g., 新幹線がいちばん速いです。) (p.234) Sec.3: Adjective/Noun +の (e.g., これは私のです。) (p.235) Sec.4: ～つもりだ (e.g., 見に行くつもりです。) (p.236) Sec.5: Adjective +なる (e.g., きれいになりました。) (p.236) Sec.6: どこかに/どこにも (e.g., どこかに行きましたか。どこにも行きませんでした。) (p.237) Sec.7: で (e.g., 自転車でいきます。) (p.238) Sec.X: 調べてみよう: Trip to Japan (p.250)	
	CULTURE NOTES	日本の交通機関 (p.251)	
	USEFUL EXPRESSIONS	駅で (p.252)	
	KANJI	住, 正, 年, 売, 買, 町, 長, 道, 雪, 立, 自, 夜, 朝, 持 (p.340)	

Assessment Schedule (subject to change)

WEEK	TOPIC
Week 1	Initial assessment / Vocabulary or chapter quiz
Week 2	First presentation or interview / Vocabulary or chapter quiz
Week 3	Vocabulary or chapter quiz
Week 4	Vocabulary or chapter quiz
Week 5	Vocabulary or chapter quiz
Week 6	Midterm
Week 7	Vocabulary or chapter quiz
Week 8	Vocabulary or chapter quiz

Week 9	Vocabulary or chapter quiz
Week 10	Vocabulary or chapter quiz
Week 11	Vocabulary or chapter quiz
Week 12	Second presentation or interview / Vocabulary or chapter quiz
Final week	Final exam

Policies

Classroom policies: The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

Valuing LaGuardia's Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with the College's Declaration of Pluralism, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The student attendance policy: As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

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| • Cheating | • Obtaining Unfair Advantages |
| • Plagiarism | • Falsification of Records and Official Documents |
| • Internet Plagiarism | • Misconduct in Internships (117) |

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded."(120).