

## ELR101.xxxx Elementary Russian 1 (Elem Russian 1)

INSTRUCTORS\_NAME <instructors\_email@lagcc.cuny.edu>  
<http://faculty.lagcc.cuny.edu/instructor>

SEMESTER

Saved on: 8:34 AM Tuesday, July 23, 2013

### Instructor's Information

**Instructor:** INSTRUCTORS\_NAME  
**Homepage:** <http://faculty.lagcc.cuny.edu/instructor>  
**Email:** [instructors\\_email@lagcc.cuny.edu](mailto:instructors_email@lagcc.cuny.edu)  
**Tel:** 718-482-5460  
**Office:** B-234  
**Office Hours:** xxx  
**Preferred communication:** E-mail is preferred, with which you should expect my response within 24 hours.  
**Class Schedule:** xxx (Room: xxxx) & xxx (Room: xxxx)

### Course goals and objectives

**Catalog Course Description:** This course is designed for beginners of Russian and aims to develop students' listening, speaking, reading and writing skills in Russian. An understanding of Russian culture is nourished through the examination of cultural practices and perspectives. Students will learn Russian pronunciation, grammar and vocabulary in the context of important aspects of the culture essential for effective communication. Note: Students must successfully complete ELR 102 before receiving credit for ELR 101.

**Section Description:** INSERT COURSE DESCRIPTION

**Prerequisites:**

**Pre/Corequisites:** CSE095 and ESL097

### Flexible Core Objectives: World Cultures and Global Issues

This course bears three credits that satisfy Pathways Flexible Core World Cultures and Global Issues. In this Pathways course, students will:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically or analytically.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.
- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.
- Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
- Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.

More specifically, by the end of the semester, you will be able to

- identify and write the Cyrillic alphabet;
- carry on a conversation in Russian on topics such as nationality, family life, travel, tourism, careers, education, parenting, social and economic issues;
- communicate with a native speaker of Russian using the graded vocabulary specified in the course outline;
- explain the meaning of graded texts in Russian within the topical outline of the course;
- write coherent idiomatic Russian demonstrating an understanding of syntax and grammar;
- present on aspects of Russian culture and tradition that students have researched.

<b>Textbook, grading, and other class logistics</b>
---

**Textbooks:** The following textbooks are required for this class.

- Robin, R. M., Evans-Romaine, K., Shatalina, G., and Robin (2012). *Golosa: A Basic Course in Russian Book 1*. Prentice Hall, xx, 5th edition. ISBN: 9780205895557; Course: ELR101, ELR102; Price: \$181.40.

**Grades:** Your final grade will be determined based on the following evaluation points.

Midterm 20%

Final exam 20%

Quizzes (4 quizzes x 5) 20%

Homework (10 HW x 1) 10%

Lab (10 labs x 1) 10%

Presentation 20%

- Grade distributions:** A: 95-100%, A-: 90-94%, B+: 86-89%, B: 83-85%, B-: 80-82%, C+: 76-79%, C: 73-75%, C-: 70-72%, D+: 66-69%, D: 63-65%, D-: 60-62%, F: -59%, WU: Unofficial withdraw (≈F), W: Withdraw

<b>Weekly schedule (subject to change)</b>
--

**Lab:** Students are required to attend the lab session for one hour every week.

Week	Topic
Week 1 [Insert DATE]	Week 1 Introduction Syllabus; Russian greetings; Introduction to the alphabet; Russian greetings and names.; Continuation with the alphabet.; Russian greetings and names.; Russian pronunciation rules.; Handwriting in Russian.; Russian numbers 1-10.; Review greetings and names.;
Week 2 [Insert DATE]	Week 2 Dialogue 1, p. 23.; Greetings, pp. 20-21.; Review of handwriting.; Quiz on Alphabet and Writing.; Dialogue 3, p. 23.; Textbook 1-3, 8, pp. 27-30, 34.; Dialogue 2, p. 23.; Textbook 4-7, pp. 32-34.; Dialogue 4, p. 23.; Numbers 11-20.; Classroom exercises, pp. 24-27 Lab 1: 1% Homework 1: 1%
Week 3 [Insert DATE]	Week 3 Dialogue 5, p. 24.; Prepare for Oral Quiz, Lesson 1: situations in pairs, practice dialogues, review material from pp. 25-27.; Reading exercises, pp. 36-38. Quiz 1: 5% Lab 2: 1% Homework 2: 1%
Week 4 [Insert DATE]	Week 4 Unit 2, Точка отсчёта, pp. 44-48.; Грамматика 1-2, pp. 55-57.; Numbers 20-49.; Dialogue 1, p. 50.; Грамматика 3-4, pp. 57-60.; Dialogue 2, p. 50.; Грамматика 5, pp. 61-63.; Dialogue 3, pp. 50-51.; Грамматика 6-8, pp. 63-66. Lab 3: 1%

	Homework 3: 1%
Week 5 [Insert DATE]	Week 5 Dialogue 4, p. 51.; Classroom exercises, pp. 51-53.; Давайте почитаем, pp. 67-70; Quiz 2: 5% Lab 4: 1% Homework 4: 1%
Week 6 [Insert DATE]	Week 6 Unit Test, Unit 2.; Unit 3, Точка отсчёта, pp. 78-79.; Грамматика 1-3, pp. 86-90.; Numbers 50-199.; Dialogue 1, p. 81.; Грамматика 4-5, pp. 90-93.; Dialogue 4, p. 82.; Textbook 6-7, pp. 94-98. Midterm: 20% Lab 5: 1% Homework 5: 1%
Week 7 [Insert DATE]	Week 7 Dialogue 2, p. 81.; Textbook 8, pp. 98-103.; Dialogue 3, p. 81.; Грамматика 9, pp. 102-103.; Classroom exercises, pp. 82-83.; Давайте почитаем, pp. 104-108. Lab 6: 1% Homework 6: 1%
Week 8 [Insert DATE]	Week 8 Dialogue 5, p. 82.; Read pp. 114-119, 122-125.; Make flashcards of new vocabulary (except passive vocabulary), pp. 143-145.; Точка отсчёта, pp. 114-116.; Dialogue 1, p. 117.; Грамматика 1-3, pp. 122-125.; Numbers 100-1000.; Dialogue 2, p. 117.; Грамматика 4-5, pp. 126-129.; Dialogue 3, p. 117.; Грамматика 6-8, pp. 129-133. Quiz 3: 5% Lab 7: 1% Homework 7: 1%
Week 9 [Insert DATE]	Week 9 Dialogue 4, p. 117.; Classroom exercises, pp. 118-120.; Давайте почитаем, pp. 134-139.; Dialogue 5, p. 118.; Classroom exercises, pp. 120-121.; Давайте почитаем, pp. 140-141. Lab 8: 1% Homework 8: 1%
Week 10 [Insert DATE]	Week 10 Classroom exercises.; Review for Unit Test, Lesson 4. Точка отсчёта, pp. 148-149. ; Грамматика 1-2, pp. 161-164.; Classroom exercises 5-6 and 5-7, pp. 154-155.; Dialogue 1, p. 151.; Грамматика 3-4, pp. 164-169.; Classroom exercises 5-3 – 5-8, pp. 153-155. Quiz 4 : 5% Lab 9: 1%

	Homework 9: 1%
Week 11 [Insert DATE]	<p>Week 11</p> <p>Dialogue 2, p. 151.; Грамматика 5, pp. 170-174.; Dialogue 3, p. 151.; Sections Грамматика 6-7, pp. 174-176.; Classroom ex. 5-9 – 5-12, pp. 156-158.; Dialogue 5, p. 152.; Грамматика 8, pp. 177-178.; Classroom exercises 5-13, 5-15, p. 158.; Dialogue 4, p. 151.; Первые абзацы, pp. 159-160.; Classroom exercises 5-18 – 5-19, p. 160.; Classroom exercises 5-36 – 5-38, pp. 179-180.</p> <p>Lab 10: 1%</p> <p>Homework 10: 1%</p>
Week 12 [Insert DATE]	<p>Week 12</p> <p>Classroom exercises 5-14, 5-17, p. 159.; Classroom exercises 5-39 – 5-40, pp. 181-184.; Classroom exercises 5-16, p. 159.; Review of classroom exercises, pp. 153-160.</p> <p>Presentation: 20%</p>
Final [Insert DATE]	<p>Week 13</p> <p>Final Exam: 20%</p>

### Policies

**Classroom policies:** The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

**Valuing LaGuardia's Diversity:** As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College's Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

**Rules for Personal Conduct:** You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

**The student attendance policy:** As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15% of the number of class hours. Note: Absences are counted from the first day of class – even if they are a result of late registration or change of program" (117).

**The academic dishonesty policy:** As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

**Policy on assigning the grade of Incomplete: As stated in the college catalogue:** "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

**Declaration of pluralism:** The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).