

ELT102.xxxx Elementary Tibetan 2 (Elem Tibetan 2)

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<http://faculty.lagcc.cuny.edu/instructor>

SEMESTER

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Instructor's Information

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Preferred communication: E-mail is preferred, with which you should expect my response within 24 hours.
Class Schedule: xxx (Room: xxxx) & xxx (Room: xxxx)

Course goals and objectives

Catalog Course Description: This course is a continuation of Elementary Tibetan 1. The course will focus on development of aural comprehension, speaking and reading skills. Students will be expected to correctly produce the Tibetan sound system, master and reproduce basic sentence patterns, and achieve the ability to engage in basic Tibetan conversation at an advanced basic to low intermediate level.

Section Description: INSERT COURSE DESCRIPTION

Prerequisites: ELT101 or Exemption exam

Pre/Corequisites: CSE095 and ESL097

Flexible Core Objectives: World Cultures and Global Issues

This course bears three credits that satisfy Pathways Flexible Core World Cultures and Global Issues. In this Pathways course, students will:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically or analytically.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.
- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.
- Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
- Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.

More specifically, by the end of the semester, you will be able to

- Communicate orally in Tibetan on subjects covered in the topical outline
- Understand a native speaker of Tibetan in a controlled situation.
- Read graded texts in Tibetan within the topical outline of the course.
- Write short paragraphs demonstrating control of idiomatic Tibetan.
- Utilize the writing systems in Tibetan.
- Present research projects on aspects of Tibetan culture that they have researched.

Textbook, grading, and other class logistics

Textbooks: The following textbooks are required for this class.

Grades: Your final grade will be determined based on the following evaluation points.

- Midterm 10%
- Final exam 30%
- Tests (4 quizzes x10) 40%
- Classwork 10%
- Presentation 10%

- **Grade distributions:** A: 95-100%, A-: 90-94%, B+: 86-89%, B: 83-85%, B-: 80-82%, C+: 76-79%, C: 73-75%, C-: 70-72%, D+: 66-69%, D: 63-65%, D-: 60-62%, F: -59%, **WU:** Unofficial withdraw (≈F), **W:** Withdraw

Weekly schedule (subject to change)

Lab: Students are required to attend the lab session for one hour every week.

Week	Topic
Week 1 [Insert DATE]	<p>Week 01</p> <p>Brief introduction to the course; discussion on objectives of the course and moral requirements for better learning and achievement; review of students' knowledge in reading, writing, comprehension, and Tibetan grammar.</p> <p>Reading: from the first chapter of "Elegant Sayings of Sakaya" (selected part of prose); underline important words from the text while/after reading, to build vocabulary list.</p> <p>Writing and Grammar: Review: the thirty consonants, four vowels, ten suffixes, two post-suffixes, and five prefixes; exercise in making words of consonants; consonants combined with vowels; consonants combined with suffixes, and prefixes; writing down the important words for building vocabulary. Homework.</p>
Week 2 [Insert DATE]	<p>Week 02</p> <p>Revision and discussions</p>
Week 3 [Insert DATE]	<p>Week 03</p> <p>Test. Revision and discussion of homework. Reading: first chapter of "Elegant Sayings of Sakaya" (selected part in prose); underline the main words and add them to the glossary.</p> <p>Grammar and Writing: Review of headed-letters: ra-headed, la-headed, and sa-headed (ར་སྐག་། ལ་སྐག་། ས་སྐག་།); practice them in combination with vowels, suffixes, prefixes, and subjoining: reading and writing down relevant vocabulary; Write down the highlighted words and other relevant vocabulary.</p> <p>Homework.</p>
Week 4 [Insert DATE]	<p>Week 04</p> <p>Revision and discussion of homework;</p> <p>Reading: from "Elegant Sayings of Sakaya" (selected part in prose); underline the main words in the text while reading.</p> <p>Grammar and Writing: Review: Case particles—the seven la-dons (ལ་དོན་རྒྱ་རྒྱ་སྐུ་ལ་པ་བདེ་ན།). Linking verbs and sentences (word order).</p>

	Homework.
Week 5 [Insert DATE]	<p>Week 05</p> <p>Revision of homework;</p> <p>Reading: from "Elegant Sayings of Sakaya" (selected part in prose).</p> <p>Grammar and Writing: Review of five particles of possessive and instrumental cases.</p> <p>Asking questions. Uses of auxiliary verbs and their effects in the sense of the sentences ་ཡིན། ཡོད། རེད། ཡིན། འདུག ཟེན། ཚོར། སོང་། འགྲུར། འོང་།.</p>
Week 6 [Insert DATE]	<p>Week 06</p> <p>Grammar and Writing: writing some simple and complex words formed by a combination of nouns and verbs</p> <p>Speaking, grammar and reading Test.</p> <p>Homework</p>
Week 7 [Insert DATE]	<p>Week 07</p> <p>Revision and discussion of tests and homework.</p> <p>Reading: from "Elegant Sayings of Sakaya" (selected part in verse).</p> <p>Grammar and Writing: Uses of རེད་ རང་ རྟེན་ and རྣམ། in sentence construction;</p> <p>Personal pronouns རང་། རེད། བདག་ལོ། སང་། ལོ་བོ། ལོ་སང་། ལོ་ངའ་། རང་ཚོ། ལོ་ངའ་ཚོ། ལྟེན། ལྟེན་པོ།; Possessive pronouns རང་ལོ། ལོ་ལོ། སང་ལོ། རང་རང་གའི། ལྟེན་རང་གའི། ལོ་ངའ་རང་གའི། རེད་ལོ།; Reflective and Reciprocal pronouns རང་ཉིད། ལྟེན་རང་རང་གའི། ལོ་ངའ་རང་རང་གའི།; Demonstrative pronouns རེད། རེད་དག་འདི། འདི་འདྲག།; and Interrogative pronouns སུ། གང་། ཅི། སུ་ཞིག་ and their uses.</p> <p>Homework</p>
Week 8 [Insert DATE]	<p>Week 08</p> <p>Revision and discussion of homework.</p> <p>Reading: from "Elegant Sayings of Sakaya" (selected part in verse).</p> <p>Grammar and Writing: Negative particles མི་སྲིད་ མི་ནི་མི་དོ་ and formation of negative verbs such as མི་རེད། མི་ནི་འདུག།. Interrogative words.</p> <p>Homework</p>
Week 9 [Insert DATE]	<p>Week 09</p> <p>Revision and discussion of homework.</p> <p>Reading: from "Elegant Sayings of Sakaya" (selected part in verse).</p> <p>Grammar and Writing: Tibetan numerals བོད་སྐད་རྟེན་གྱི་འགྲུར་རིམ། --Cardinals: གྲུང་སྐད་ཚུལ། གཙུག་ལག་སྐད་ལེན་རྒྱུ་ལྟར་བཤད། (One to billion); Ordinals: མང་རིམ། དང་པོ། གཉིས་པ། གསུམ་པ། བཅུ་པ། བརྒྱུ་པ། First, Second, Third, Tenth etc.; Use of རྩེད། བཟུང་། and བུ་གུ་གི་ལྡན་པ་བཅུ་རྩེད་གཉིས། བརྒྱུ་པ་བཟུང་། བརྒྱུ་པ་རྩེད་གཉིས། བརྒྱུ་པ་ལྡན་པ་སྟོང་པ་ལྟར།; uses of ཚོ། རྣམས། དག་ in plural numbers e.g. སྤྱོད་བཟུང་གའི་ཚོ། མི་རྣམས། དེ་བའདྲི་འདྲག།</p> <p>Homework</p>

Week 10 [Insert DATE]	<p>Week10</p> <p>Reading: from "Elegant Sayings of Sakaya" (selected part in verses and prose).</p> <p>Grammar and Writing: Plurality and singularity. Using adjectives and adverbs: noun + adjective, e.g. ཚུ་ཚོ་ལ་ སྐྱོ་བ་ལྟ་བུ་གསུངས་པ་ མི་རྟོག་པ་སེལ་བ་ ; adverb + verb, e.g. ག་ལ་རེས་པ་ལྟ་བུ་ ཡག་པོ་ལྟ་བུ་སྐྱོ་བ་སྤོང་བ་ མགུ་གསུངས་པ་རྒྱུ་གས། ;</p> <p>Homework</p>
Week 11 [Insert DATE]	<p>Week 11</p> <p>Grammar and Writing: Tense, the four forms of verbs: past, present, future, and imperative e.g. ཡི་གེ་རྟོག་པོ་བཤམ་པ། ཡི་གེ་རྟོག་པོ་བཤམ་པ། ཡི་གེ་རྟོག་པོ་བཤམ་པ། ཡི་གེ་རྟོག་པོ་བཤམ་པ།</p> <p>Homework</p>
Week 12 [Insert DATE]	<p>Week 12</p> <p>Grammar and Writing: Active verbs in interrogative constructions with examples. Using common and honorific words in conversations.</p> <p>Homework</p>
Final [Insert DATE]	<p>Week 13</p> <p>Final Exam</p>

Policies

Classroom policies: The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

Valuing LaGuardia’s Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College’s Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The student attendance policy: As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

Declaration of pluralism: The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).